

**Local Governing Board Member
(LGB) Person Specification**



	Essential Criteria	Desirable Criteria
Key Skills & Abilities	<ul style="list-style-type: none"> • An ability and desire to set the Christian ethos within the academy • Analytical skills and the ability to understand and question written and numerical information • The ability to establish good working relationships with Board Members, DSAT Services and staff at all levels within the academy • The ability to carry out monitoring and evaluation of the work of the academy • Communication skills including listening 	<ul style="list-style-type: none"> • An ability to develop an in-depth working knowledge of the academy and its stakeholders
Knowledge	<ul style="list-style-type: none"> • An understanding of the role of the Local Governing Board member (attached) • An understanding of the role of the Local Governing Board member in academy improvement • An understanding of the current OFSTED and SIAMS requirements 	<ul style="list-style-type: none"> • An understanding of how schools performance is measured • An understanding of the key issues and priorities facing schools both locally and nationally
Experience		<ul style="list-style-type: none"> • At least one of the following: <ul style="list-style-type: none"> • monitoring of progress against targets • Analysing complex performance data and information and forming recommendations for action; • Awareness of Safeguarding requirements
Personal Attributes	<ul style="list-style-type: none"> • An interest in the education of children and the wider community • An enquiring mind and desire to understand how the academy is impacting the performance of pupils • Self-motivated and dependable • Persistent and able to work with other governors and academy leaders in difficult circumstances and to remain objective • Effective team worker, able to share ideas and make best use of resources • Able to understand and interpret sensitive information and apply appropriate levels of confidentiality 	
Other	<ul style="list-style-type: none"> • A commitment to the demands of the role • A commitment to developing skills and knowledge through training and taking up briefings and networking opportunities • Commitment to equal opportunities and anti-discriminatory policies 	<ul style="list-style-type: none"> • Able to liaise with and promote the aims of the academy to the local community