

## Local Governing Board Member (LGB) Role Description



Diocese of Salisbury  
Academy Trust  
*'Beyond expectations for all of God's children'*

<b>LGB Member</b>	An LGB member will endeavour to carry out the duties detailed below and will be accountable to DSAT
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<b>Main Purpose :</b>	To contribute to the work of the LGB in raising standards of achievement for all pupils, which involves providing a strategic view for the school, monitoring and evaluating the work of the school, acting as a critical friend, providing scrutiny and assuring accountability. To agree and maintain the Christian ethos and distinctiveness of the school.
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	<b>Main Duties</b>
<b>1.</b>	To maintain and oversee the Christian ethos and distinctiveness of the school as agreed by the Local Governing Board
<b>2.</b>	Monitor and evaluate the standards achieved by pupils at the end of each Key Stage
<b>3.</b>	Monitor and evaluate the progress that pupils have made since joining the school and how well pupils progress relative to their starting points
<b>4.</b>	Monitor how well pupils with SEND and other vulnerable groups achieve compared to the majority and pupils nationally
<b>5.</b>	Monitor and evaluate how well gaps are closing between the performance of different groups of pupils in the school and compared to all pupils nationally
<b>6.</b>	Monitor and evaluate how well pupils develop a range of skills, including reading, writing, communication and mathematical skills, and how well they apply these across the curriculum.
<b>7.</b>	Monitor and evaluate the impact of Pupil Premium funding
<b>8.</b>	Understand and be able to question the tracking data held by the school appertaining to pupil progress and attainment
<b>9.</b>	Review the standards of attainment and progress as reported by the school; agreeing non-statutory targets to ensure all pupils make progress.
<b>10.</b>	Monitor the quality of teaching taking into account evidence of pupils' learning and progress.

<b>Main Duties</b>	
<b>11.</b>	Any standards related task delegated by DSAT, reporting back to the appropriate trustee of DSAT

<b>Partnerships and membership</b>	
<p>LGB members should work in partnership with the member of the SLT with responsibility for data and assessment, the SENCo, Subject Leaders and the Headteacher.</p> <p>Each governor is a member of the LGB and may be requested to sit on other panels as recommended by the Scheme of Delegation and delegated by the trustees of DSAT</p>	

<b>General tasks and expectations</b>	
<ul style="list-style-type: none"> <li>• To work as a member of a team</li> <li>• To attend meetings of the LGB</li> <li>• To read all papers sent prior to a meeting to ensure a full and informed debate and decision-making process</li> <li>• To respect DSAT decisions and to support them in public</li> <li>• To act within the framework of the policies and legal requirements in relation to DSAT</li> <li>• To commit to training and development opportunities</li> <li>• To know the school: its needs, strengths and weaknesses and understand the steps necessary for improvement</li> <li>• To observe confidentiality in all aspects of the role</li> <li>• To comply with the LGB Code of Conduct and relevant policies</li> </ul>	

<b>Decision Making</b>	
As authorised by the scheme of delegation	

<b>Available support</b>	
Professional advice is available from DSAT	

<b>Knowledge and Skills</b>	
The ability to meet the requirements of the main duties (with training as required)	