



Shrewton Primary School

Learning at home

At Shrewton, we do not set weekly homework. However, there are ways in which you may choose to support your child learn at home. Our biggest passion, is that all children read – whether that be alone, with a friend, to an adult or sibling, or be read to. The power of reading is unmeasurable. We also encourage practice of statutory spellings within your child's year and rehearsal of number bonds and times tables. Below is a guide to place you can go to support your child at home.

	Maths	Reading/Spelling	Topic
YR	**Number Bonds** https://www.bbc.co.uk/bitesize/topics/zcdpf82	**Boom reader** (login's have been sent) to keep a record of your child's reading. **Phonics games:** https://www.phonicsplay.co.uk/	**Cornerstones Topic Book – Link/paper booklet to be sent home termly.**
Y1	**Number Bonds** https://www.bbc.co.uk/bitesize/topics/zcdpf82	**Boom reader** (login's have been sent) to keep a record of your child's reading. **Phonics games:** https://www.phonicsplay.co.uk/ Revision of Y1 spellings (see below)	**Cornerstones Topic Book – Link/paper booklet to be sent home termly.**
Y2	**Number Bonds** https://www.bbc.co.uk/bitesize/topics/zcdpf82 **Times Tables** https://www.timestables.co.uk/	**Boom reader** (login's have been sent) to keep a record of your child's reading. **Phonics games:** https://www.phonicsplay.co.uk/ Revision of Y2 spellings (see below)	**Cornerstones Topic Book – Link/paper booklet to be sent home termly.**
Y3	**Number Bonds** https://www.bbc.co.uk/bitesize/topics/zcdpf82 **Times Tables** https://www.timestables.co.uk/ **MTC – Practice/revision (In preparation for Y4)** https://www.timestables.co.uk/multiplication-tables-check/	**Boom reader** (login's have been sent) to keep a record of your child's reading. Revision of Y3 spellings (see below)	**Cornerstones Topic Book – Link/paper booklet to be sent home termly.**

Y4	Times Tables https://www.timestables.co.uk/ MTC – Practice/revision https://www.timestables.co.uk/multiplication-tables-check/	**Boom reader** (login's have been sent) to keep a record of your child's reading. Revision of Y4 spellings (see below)	**Cornerstones Topic Book – Link/paper booklet to be sent home termly.**
Y5	Times Tables https://www.timestables.co.uk/ SATS practice (In advance for Y6) https://www.bbc.co.uk/bitesize/subjects/z4mktcw	**Boom reader** (login's have been sent) to keep a record of your child's reading. Revision of Y5 spellings (see below)	**Cornerstones Topic Book – Link/paper booklet to be sent home termly.**
Y6	Times Tables https://www.timestables.co.uk/ SATS practice https://www.bbc.co.uk/bitesize/subjects/z4mktcw	**Boom reader** (login's have been sent) to keep a record of your child's reading. Revision of Y6 spellings (see below)	**Cornerstones Topic Book – Link/paper booklet to be sent home termly.**

Helpful bits and bobs

1x table	2x table	3x table	4x table	5x table	6x table
0 × 1 = 0 1 × 1 = 1 2 × 1 = 2 3 × 1 = 3 4 × 1 = 4 5 × 1 = 5 6 × 1 = 6 7 × 1 = 7 8 × 1 = 8 9 × 1 = 9 10 × 1 = 10 11 × 1 = 11 12 × 1 = 12	0 × 2 = 0 1 × 2 = 2 2 × 2 = 4 3 × 2 = 6 4 × 2 = 8 5 × 2 = 10 6 × 2 = 12 7 × 2 = 14 8 × 2 = 16 9 × 2 = 18 10 × 2 = 20 11 × 2 = 22 12 × 2 = 24	0 × 3 = 0 1 × 3 = 3 2 × 3 = 6 3 × 3 = 9 4 × 3 = 12 5 × 3 = 15 6 × 3 = 18 7 × 3 = 21 8 × 3 = 24 9 × 3 = 27 10 × 3 = 30 11 × 3 = 33 12 × 3 = 36	0 × 4 = 0 1 × 4 = 4 2 × 4 = 8 3 × 4 = 12 4 × 4 = 16 5 × 4 = 20 6 × 4 = 24 7 × 4 = 28 8 × 4 = 32 9 × 4 = 36 10 × 4 = 40 11 × 4 = 44 12 × 4 = 48	0 × 5 = 0 1 × 5 = 5 2 × 5 = 10 3 × 5 = 15 4 × 5 = 20 5 × 5 = 25 6 × 5 = 30 7 × 5 = 35 8 × 5 = 40 9 × 5 = 45 10 × 5 = 50 11 × 5 = 55 12 × 5 = 60	0 × 6 = 0 1 × 6 = 6 2 × 6 = 12 3 × 6 = 18 4 × 6 = 24 5 × 6 = 30 6 × 6 = 36 7 × 6 = 42 8 × 6 = 48 9 × 6 = 54 10 × 6 = 60 11 × 6 = 66 12 × 6 = 72
7x table	**8x table**	**9x table**	**10x table**	**11x table**	**12x table**
0 × 7 = 0 1 × 7 = 7 2 × 7 = 14 3 × 7 = 21 4 × 7 = 28 5 × 7 = 35 6 × 7 = 42 7 × 7 = 49 8 × 7 = 56 9 × 7 = 63 10 × 7 = 70 11 × 7 = 77 12 × 7 = 84	0 × 8 = 0 1 × 8 = 8 2 × 8 = 16 3 × 8 = 24 4 × 8 = 32 5 × 8 = 40 6 × 8 = 48 7 × 8 = 56 8 × 8 = 64 9 × 8 = 72 10 × 8 = 80 11 × 8 = 88 12 × 8 = 96	0 × 9 = 0 1 × 9 = 9 2 × 9 = 18 3 × 9 = 27 4 × 9 = 36 5 × 9 = 45 6 × 9 = 54 7 × 9 = 63 8 × 9 = 72 9 × 9 = 81 10 × 9 = 90 11 × 9 = 99 12 × 9 = 108	0 × 10 = 0 1 × 10 = 10 2 × 10 = 20 3 × 10 = 30 4 × 10 = 40 5 × 10 = 50 6 × 10 = 60 7 × 10 = 70 8 × 10 = 80 9 × 10 = 90 10 × 10 = 100 11 × 10 = 110 12 × 10 = 120	0 × 11 = 0 1 × 11 = 11 2 × 11 = 22 3 × 11 = 33 4 × 11 = 44 5 × 11 = 55 6 × 11 = 66 7 × 11 = 77 8 × 11 = 88 9 × 11 = 99 10 × 11 = 110 11 × 11 = 121 12 × 11 = 132	0 × 12 = 0 1 × 12 = 12 2 × 12 = 24 3 × 12 = 36 4 × 12 = 48 5 × 12 = 60 6 × 12 = 72 7 × 12 = 84 8 × 12 = 96 9 × 12 = 108 10 × 12 = 120 11 × 12 = 132 12 × 12 = 144

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

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Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

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Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

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Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

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Believe, Achieve, Grow.